

# JACKSON THEOLOGICAL SEMINARY

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## INSTITUTIONAL FACTBOOK & STUDENT ACHIEVEMENT REPORT



Last Updated:  
Fall 2022

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## ASSESSMENT OF STUDENT ACADEMIC ACHIEVEMENT

The Board of Trustees, faculty and staff affirm that student learning is at the core of our purpose as a seminary. The ability to measure learning accomplishes two purposes: it allows us to demonstrate our accountability to our various publics but, more importantly, it provides us with the capacity to impact and improve the degree of learning that occurs in our Seminary.

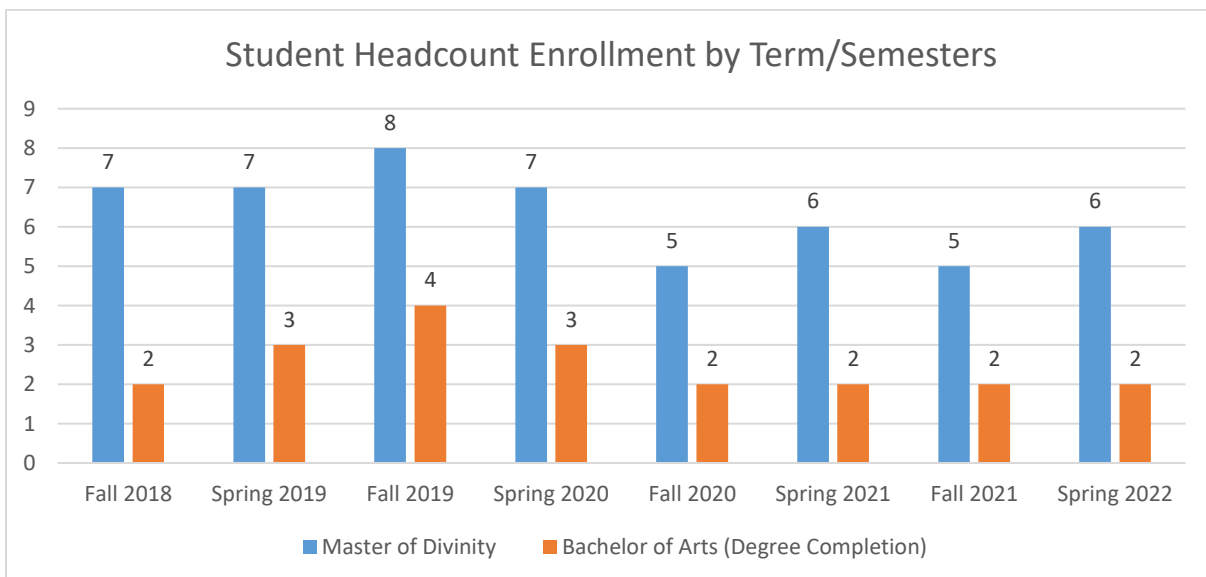
The Seminary has developed a Plan to Assess Student Academic Achievement, in accordance with the requirements of The Association of Theological Schools. The plan ensures the Seminary has specific learning outcomes for each of its degree programs and validates that students earning degrees have achieved those outcomes. Validity measures include instructor assessment, certification training, and evaluations by external professionals. The results of the assessment efforts are used to improve instruction as necessary to guarantee that our students can succeed in ministry endeavors.

## Institutional Characteristics – Official Enrollment Counts

**Student Headcount Enrollment by Term/Semesters**

Academic Program	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022
Master of Divinity	7	7	8	7	5	6	6	8
Bachelor of Arts (Degree Completion)	2	3	4	3	2	2	3	2

+Headcount represents the unique count of students enrolled.



Student Headcount Enrollment by Academic Years				
Academic Program	2018-2019	2019-2020	2020-2021	2021-2022
Master of Divinity	8	8	6	8
Bachelor of Arts (Degree Completion)	4	5	3	2

Student FTE Enrollment by Academic Years				
Academic Program	2018-2019	2019-2020	2020-2021	2021-2022
Master of Divinity	6	6	5	3
Bachelor of Arts (Degree Completion)	1	3	2	0

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## Status by Hours Enrolled

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Academic Program	Status	2018-2019	2019-2020	2020-2021	2021-2022
Master of Divinity	Full-Time	75%	67.5%	66.60%	0%
	Part-Time	25%	32.5%	33.30%	100%
Bachelor of Arts (Degree Completion)	Full -Time	62.5%	25%	50%	0%
	Part-Time	37.5%	75%	50%	100%

### Enrollment Status by Credit Hours

+Part-time Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits. . [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary/>] ++Full-time Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary/>]

## Gender/ Racial Group

### Master of Divinity

Racial/Ethnic Group	FEMALES				MALES			
	2018-2019	2019-2020	2020-2021	2021-2022	2018-2019	2019-2020	2020-2021	2021-2022
African American	15.45%	35%	33%	50%	84.55%	65%	67%	50%
Caucasian/White Non-Hispanic	0%	0%	0%	0%	0%	0%	0%	0%
Hispanic/Latino	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%
<b>TOTALS</b>	<b>15.45%</b>	<b>35%</b>	<b>33%</b>	<b>50%</b>	<b>83.4%</b>	<b>65%</b>	<b>67%</b>	<b>50%</b>

Individuals are asked to first designate ethnicity as American Indian or Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; Caucasian/White Non-Hispanic or Hispanic or Latino. [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary/>]

### Bachelor of Arts (Degree Completion)

Racial/Ethnic Group	FEMALES					MALES				
	2018-2019	2019-2020	2020-2021	2021-2022	2021-2022	2018-2019	2019-2020	2020-2021	2021-2022	2021-2022
African American	25%	29%	50%	50%	50%	75%	70.5	50%	50%	50%
Caucasian/White Non-Hispanic	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Hispanic/Latino	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>TOTALS</b>	<b>25%</b>	<b>29%</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>75%</b>	<b>70.5</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>

## Student Retention Rates

### Bachelor of Arts (Biblical Studies) BA Degree Completion

Academic Year	Retention Rate	Attrition Rate
Fall 2018 to Fall 2019	100%	0%
Fall 2019 to Fall 2020	75%	25%
Fall 2020 to Fall 2021	100%	0%
Fall 2021 to Fall 2022	0%	100%

**NOTE:**  
 +Retention rates and attrition rates are from Fall-to-Fall terms.  
 ++Enrollment numbers reflect withdrawn students & officially enrolled, ones only.  
 +++Enrollment numbers include both part-time and full-time students.  
 ++++Does not include student graduates/completers.

### Master of Divinity

Academic Year	Retention Rate	Attrition Rate
Fall 2018 to Fall 2019	83%	17%
Fall 2019 to Fall 2020	87.59%	12.41%
Fall 2020 to Fall 2021	100%	0%
Fall 2021 to Fall 2022	60%	40%

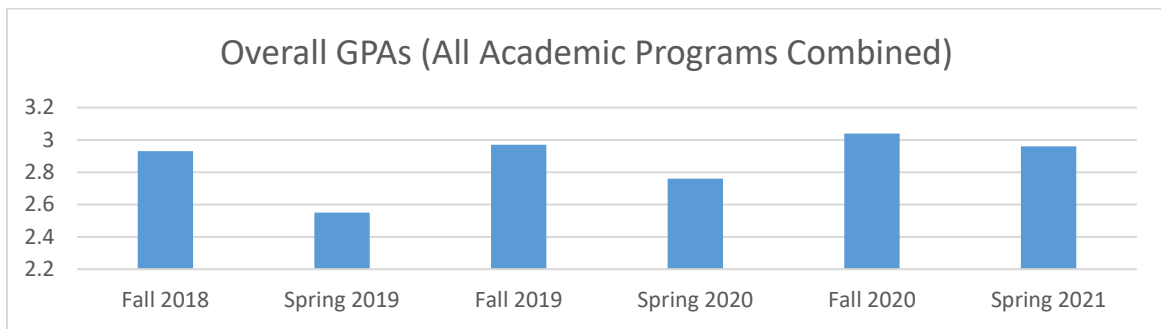
**NOTE:**  
 +Retention rates and attrition rates are from Fall-to-Fall terms.  
 ++Enrollment numbers reflect withdrawn students & officially enrolled, ones only.  
 +++Enrollment numbers include both part-time and full-time students.  
 ++++Includes both first-time entering freshman (non-transfer) and transfer Students.  
 ++++Does not include student graduates/completers.

## Completers and Graduation Rates

No graduation rates are available at this time. The first cohort is expected to graduate in 2021 (BA Degree Completion) and 2022 (Masters of Divinity Program).

## GPA by Academic Programs

Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022
2.93	2.55	2.97	2.76	3.04	2.96	3.216	2.57



Academic Programs	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022
*BABS	2.5	1.95	2.8	2.17	2.09	2.33	2.15	1.15
*M. Div.	3.36	3.15	3.13	3.08	3.39	3.58	3.75	3.14

